

# Leeds City Region Skills Plan 2013-2015

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# Why develop a Skills Plan?

To help the provision of skills and learning meet the needs of the City Region's economic and labour market over the next three years and beyond.

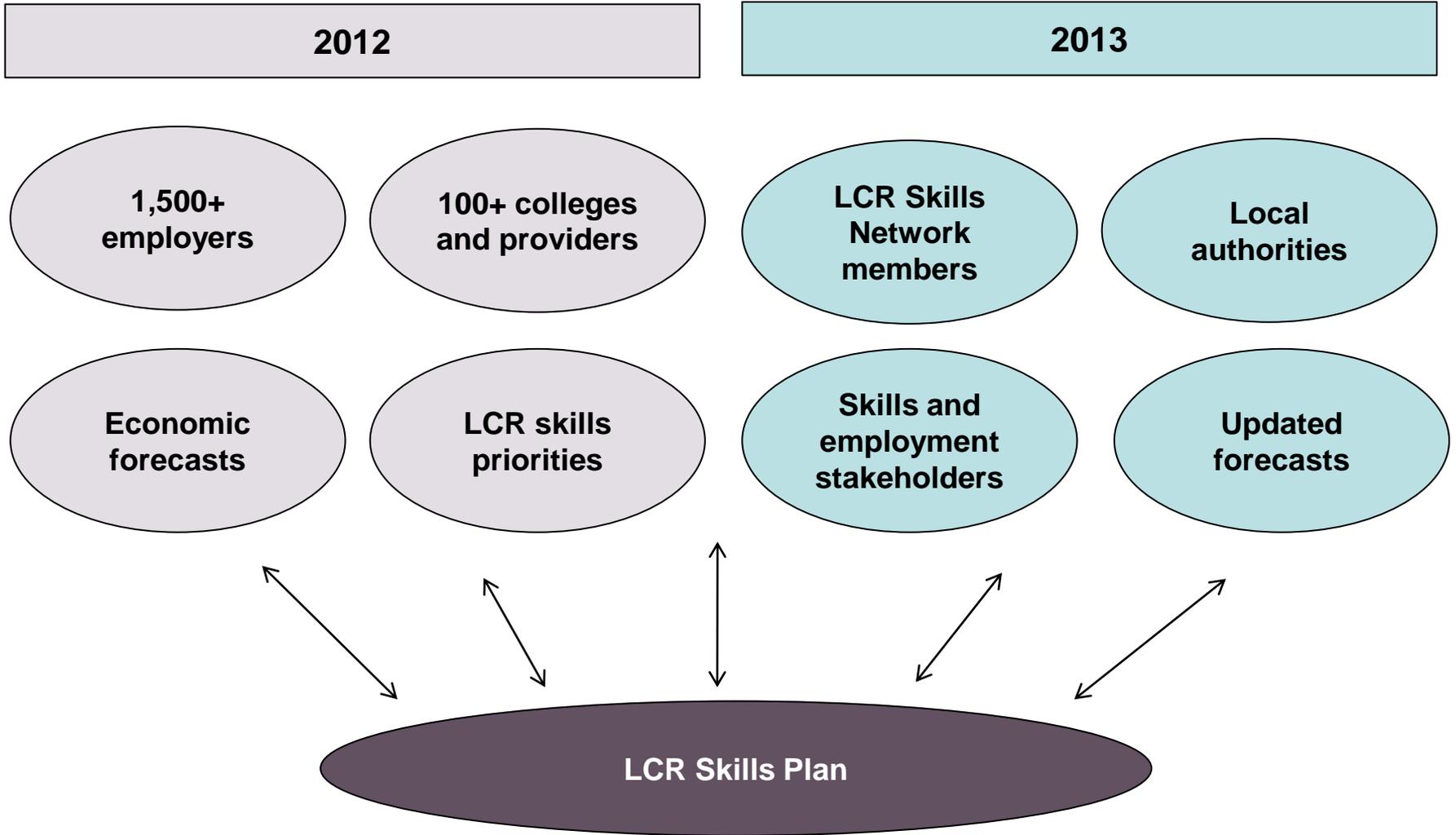
To achieve the Local Enterprise Partnership's ambition of *a skilled and flexible workforce to support GVA, productivity and jobs growth.*

But not to....

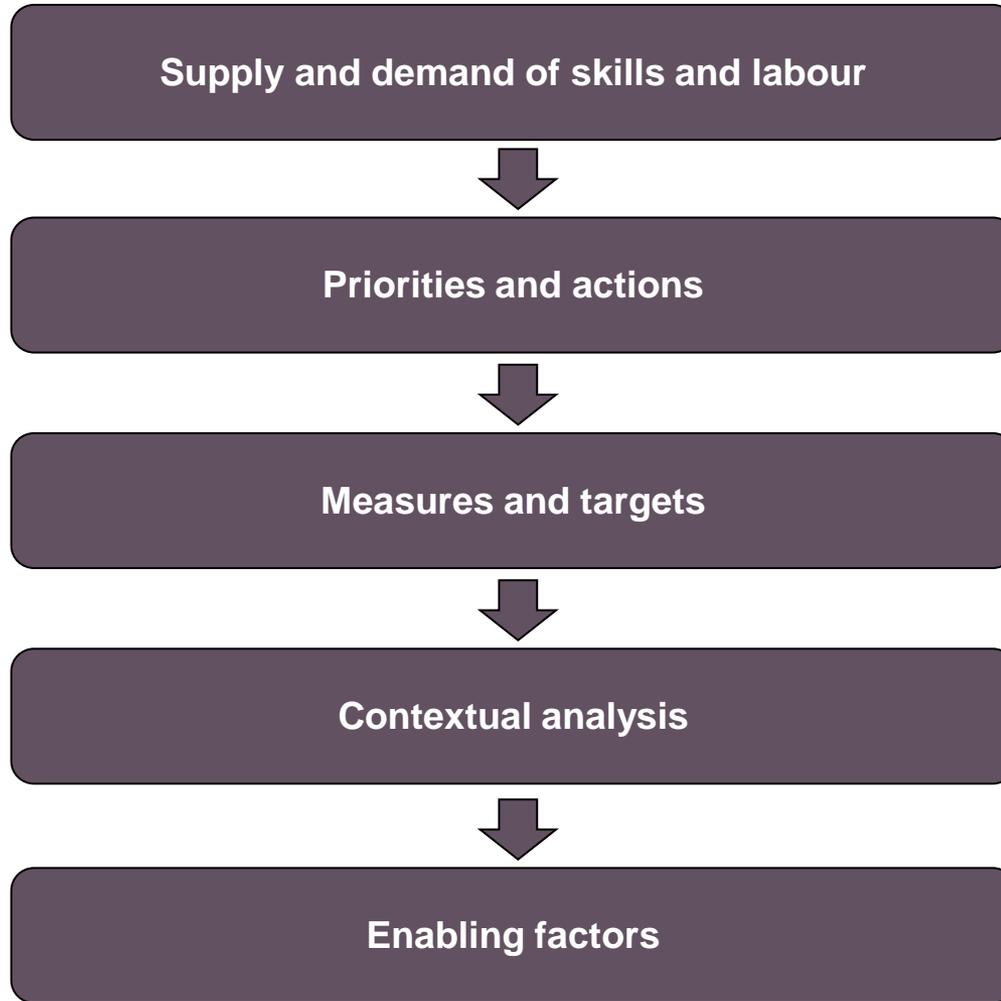
Duplicate work that is already in progress

Override local priorities

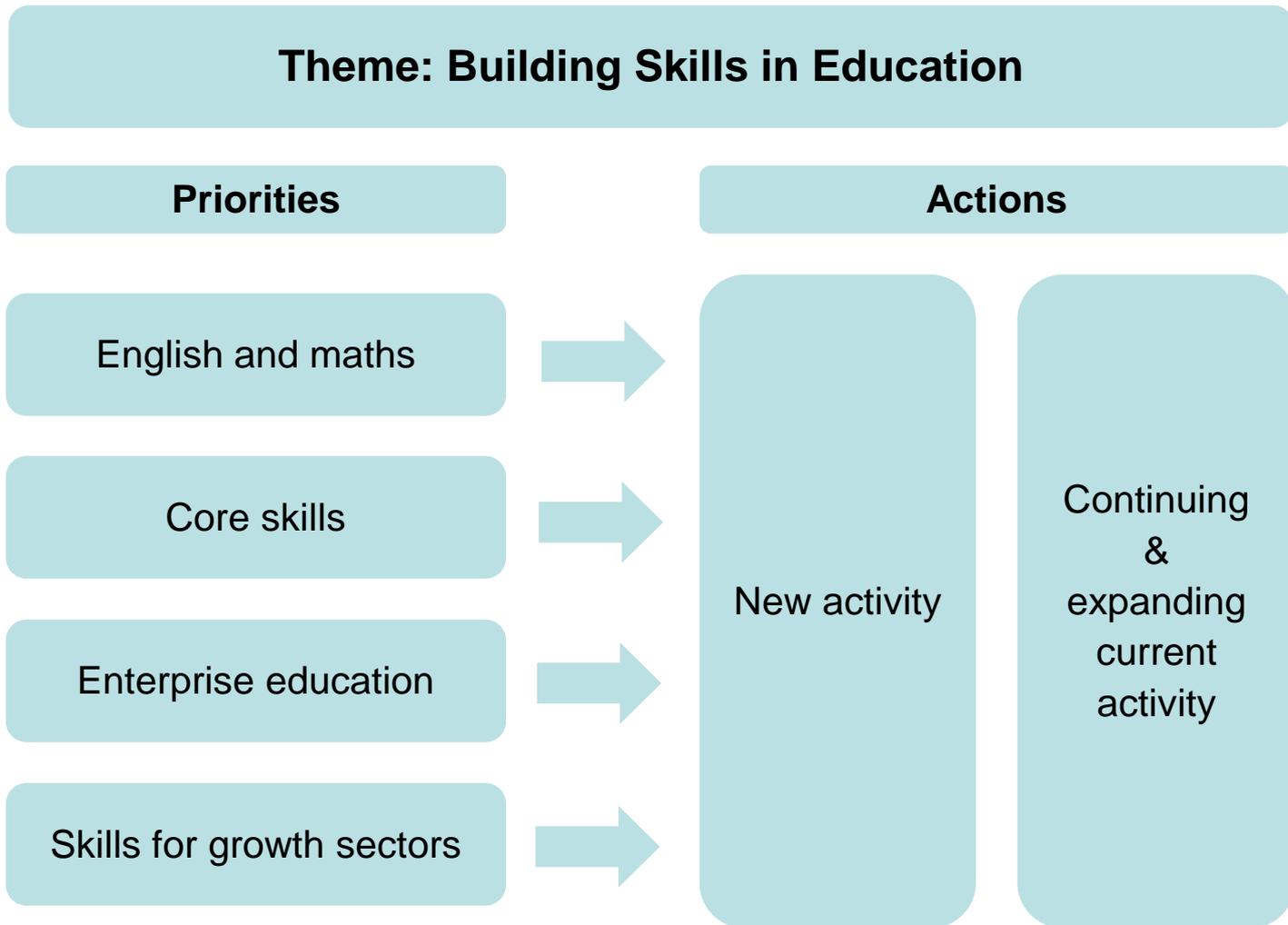
# Process



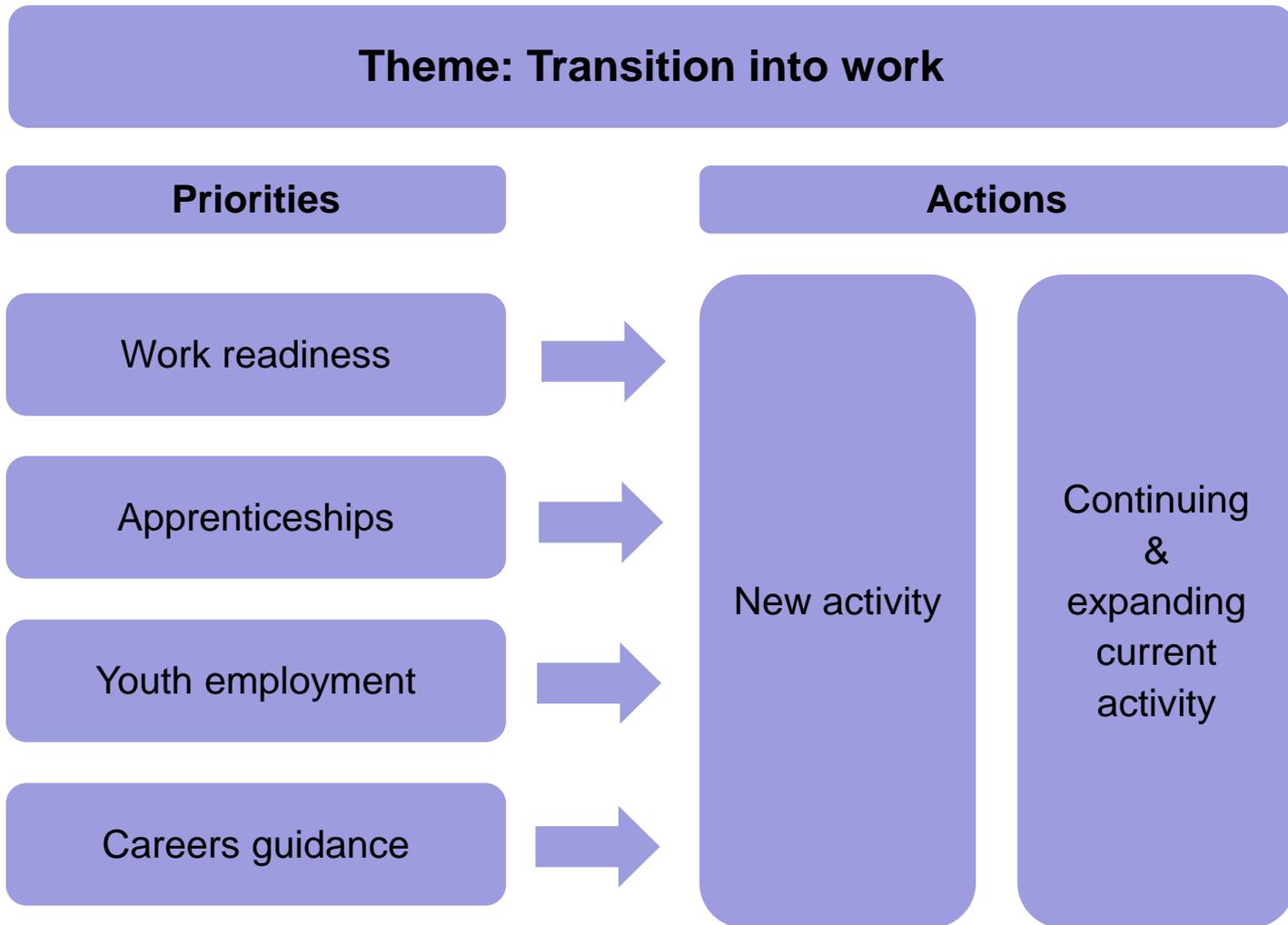
# Structure and themes



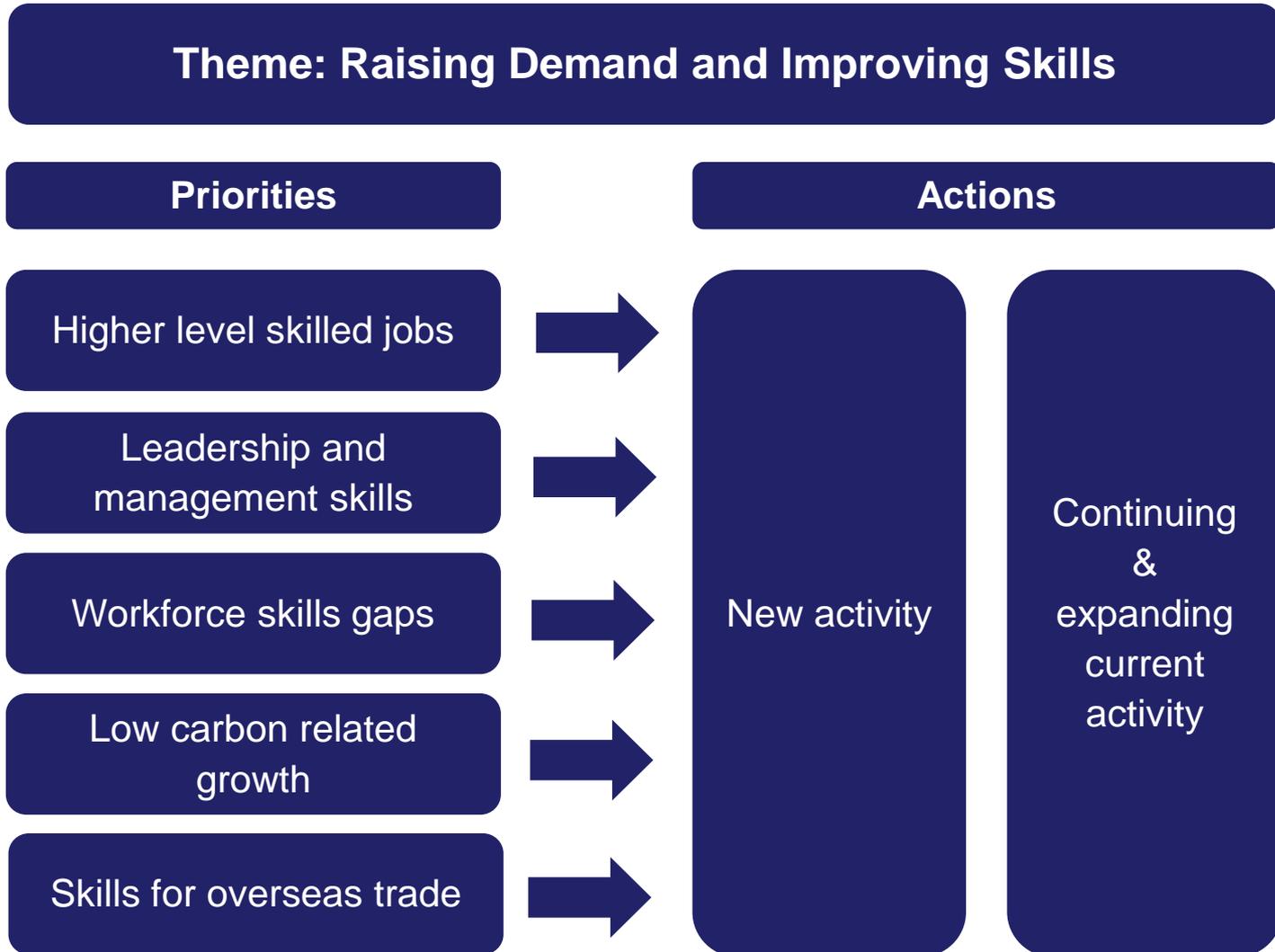
# Structure and themes



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# Structure and themes



# Building Skills in Education

- ***Enterprise education:*** Consolidate knowledge of approaches, impacts and good practice
- ***English and maths:*** Wider roll-out of ‘teacher education’ programmes, where appropriate
- ***Skills needs:*** Strengthen links with LEP Sector Champions to deepen employer intelligence
- ***Growth and priority sectors:*** Expand provision to meet demand, supported by discretionary funding projects

# Transition into Work

- ***Work placements:*** Collaborative efforts to increase learners' exposure to employers
- ***Youth unemployment initiatives:*** Continue, and where appropriate expand, local initiatives, sharing success factors and effective practice City Region-wide
- ***IAG:*** Continue the LEP Careers Task Group Project and support national lobbying to address high priority concerns

# Raising Skills and Improving Demand

- **Higher level skilled jobs:** Encourage co-investment in HLS, promote HLS learning programmes and financing options
- **Workforce skills gaps:** Target current and new European funds at specific skills gaps (e.g. engineering, software design)
- **Low carbon:** Collaboration (FE–HE–LEP) to maximise opportunities, e.g. Green Deal, and exploit capital investments
- **Skills for exports:** Explore skills-related links to the ‘We are International’ campaign to stimulate confidence and awareness in developing overseas opportunities.

# What will be measured?

<i>Measure</i>
Attainment in GCSE maths and English
Hard to fill vacancies
Skills gaps and shortages
Work readiness
Youth unemployment
Apprenticeship take-up
Workforce skills levels
Employer investment in training

# Contextual factors

**National skills  
strategy**

**Qualification reform**

**Population growth**

**Skills funding policy**

**City Deal (II)**

**Technological change**

**The role of LEPs**

**Raising participation  
age**

**New and emerging  
sectors/occupations**

**Learning loans**

**Economic conditions**

**Low carbon/Green  
Deal advancements**

# Delivering the plan?



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# Delivering the plan

- Recognising that the plan is a starting point, not the finishing line
- Working collaboratively to take the actions forward in a climate of limited resources
- Encouraging more co-investment from employers and ensuring that their needs can be met
- Maximising the potential of the LEP to add value, co-ordinate and support